

Hunnyhill Primary School Provision Map

Wave 3 Interventions

Intervention	Description	Year Groups	Size of group / frequency	Expected Outcome
Toe by Toe	A highly structured multi-sensory reading programme for children with specific literacy difficulties.	All year groups	1:1 daily intervention 10-15 mins for as long as programme takes	Children will make good progress in their reading. Reading assessment at beginning and end of intervention
ELSA Support	Pupils who require social and emotional support (Trained Emotional Literacy Support Assistant)	All year groups	1:1 or small group depending on need	Children will show progress in social and emotional aspects of learning. Various tools used to baseline and show progress E.g. Boxall Profile/ Behaviour logs.
Support for pupils with Educational Health Care Plans, or high need SEN support	Support for pupils with Educational Health Care Plans. Pupils with EHCP's may have additional support in order to facilitate access to the curriculum e.g. Literacy, Mathematics, Social Skills, behaviour etc.	All year groups	1:1 or small group depending on need. LSA will encourage independence	Children will make progress towards objectives and target s on their EHCP or Personalised Learning Plan.
Precision Teaching	Precision Teaching is a teaching method used to accelerate progress particularly in Maths, word reading and spelling skills although it is also used to increase children's proficiency in number	All year groups	1:1 intervention usually carried out daily (at least 3 times a week)	Children will make accelerated progress in the targeted area. They will increase in confidence as they see their achievements.

Stride Ahead	Stride Ahead is a comprehension intervention for pupils who have reached a reading age of 8.5 years. Toe by Toe needs to be completed to p205 to start Stride Ahead.	Reading age 8.5 years and above	1 to 1 30 minutes daily.	Increased / accelerated reading comprehension.
Fresh Start	A structured reading programme for struggling readers.	KS2	Daily – 1 hour	Increased / accelerated reading comprehension.
TRUGS	Systematic synthetic phonics reading resource for struggling readers and pupils with dyslexia.	6-9 years	3 x per week	Increased phonological awareness.
School Start	Small group language based activities to support language development.	Pupils in Early Years (EYFS)	Weekly	Progress in language and communication.
Rapid Reading	Rapid Reading books are designed for one-to-one reading sessions with struggling learners in Key Stage 2.	KS2	Daily 30 mins	Increased reading comprehension and fluency.
Maths Diagnostic / Conferencing	Rigorous approach to the teaching and learning of mathematics.	KS1 and KS2	Conferencing / diagnostic session followed by a series of sessions to address identified needs / misconceptions.	Improved outcomes and progress in maths.
Movement Group	Activities to support the development of large and small motor movements.	All Pupils	1 or 2 sessions before school for 20 mins.	Improved handwriting/fine motor control. Improved large motor control.