

## Parent Voice Meeting Minutes

11.1.16 - In attendance: Robin, Lucy, Karen , Claire , Melanie , Miss Thompson, CWR ,Amie.

Agenda Item	Notes	Actions
1. School morning	<ul style="list-style-type: none"> <li>• School mornings are still undergoing small changes – parents might notice there will be a few changes.</li> </ul>	
2. Attendance	<ul style="list-style-type: none"> <li>• Local authority/government set a collective attendance goal which all schools have to meet. Since the John Platt court case, there has been a huge influx of holiday forms coming in. Puts strain on staff because they have to catch up multiple children because of absences.</li> </ul>	
3. Events	<ul style="list-style-type: none"> <li>• Parents help is greatly appreciated for planning events and during events. Present wrapping</li> </ul>	
4. Transition	<ul style="list-style-type: none"> <li>• There are plans already in place for next year’s transitions. Early year’s transition involves staff from nurseries bringing children to reception for taster sessions.</li> <li>• Early years staff can do home visits if it is easier for parents.</li> <li>• Parents and children can come into school.</li> <li>• Early year’s staff went to nurseries to speak to their key people and play with children.</li> <li>• Can we replicate the early years transition style for year 6 going up to secondary-</li> <li>• Can pupils experience public transport (the routes they would be taking in order to get to secondary) with an adult from Hunnyhill?</li> <li>• Have secondary teachers come into classes to teach them – trial</li> <li>• Give children maps of new school sites.</li> <li>• How can we prepare children for secondary – independence , homework, planners, time management</li> <li>• Some parents will find it difficult to ‘let go’ of their children as they go up to secondary.</li> <li>• Take children up to secondary school during lunch time – they can experience what a normal lunchtime is like in secondary.</li> <li>• Giving children a chance to get it wrong at primary school so they don’t get it wrong in secondary</li> <li>• Early years staff to meet with SENCO leads for children with SEN etc.</li> <li>• Information about children will be filtered into new schools by key person.</li> </ul>	<p>Feedback from parents –</p> <p>Really liked last transition day.</p> <p>Parents thought it would be helpful to know why and how the children were selected for their classes. Selected based on teacher personalities, friendship groups (to meet new people) – not based on abilities.</p>
5. Lunchtimes	<ul style="list-style-type: none"> <li>• Lunchtimes have changed – Packed lunches eat in hall all together</li> <li>• Reception children do not get Jacket potato’s as part of the free hot meals scheme. Only meat and vegetarian options are part of it.</li> <li>• Lunchtime staff will pass note on to teacher if a child hasn’t eaten much. This is then passed on to parents.</li> <li>• Children have snack time, with fruit/veg provided by school.</li> </ul>	

6. Early Years	<ul style="list-style-type: none"> <li>• Tapestry- all learning is recorded on tapestry. Evidencing of teaching and learning</li> </ul>	
7. Careers day		<ul style="list-style-type: none"> <li>• Lynda to set date for careers day.</li> </ul>
8. Parent voice	<ul style="list-style-type: none"> <li>• Can there be a separate email account for parent voice?</li> <li>• Ideas can be sent anonymously/ parents who can't attend can see</li> </ul>	<ul style="list-style-type: none"> <li>• Parent voice minutes are to be uploaded onto website – names will be initials only.</li> </ul>
9. Year 5 trip	<ul style="list-style-type: none"> <li>• Trip will be planned March time – off peak so will be cheaper for parents</li> <li>• Will cost around £100 –</li> </ul>	